

TX Region 18 ESC Executive Summary:

**Maxwell Leadership Foundation
iLead Program Impact on
District KPIs (2024-2025)**



Analysis of 2024-2025 district-wide data from districts K-12 with two years of iLead implementation shows the iLead program has had a significant, positive impact on key performance indicators (KPIs). The data demonstrates a substantial reduction in exclusionary discipline, correlated with a measurable improvement in student engagement.

Most Significant Change:

25% Reduction in Suspensions

The most impactful metric is the dramatic reduction in both In-School and Out-of-School Suspensions. Out-of-School Suspensions (OSS) fell by 25% and In-School Suspensions (ISS) dropped by 23.12% year-over-year.

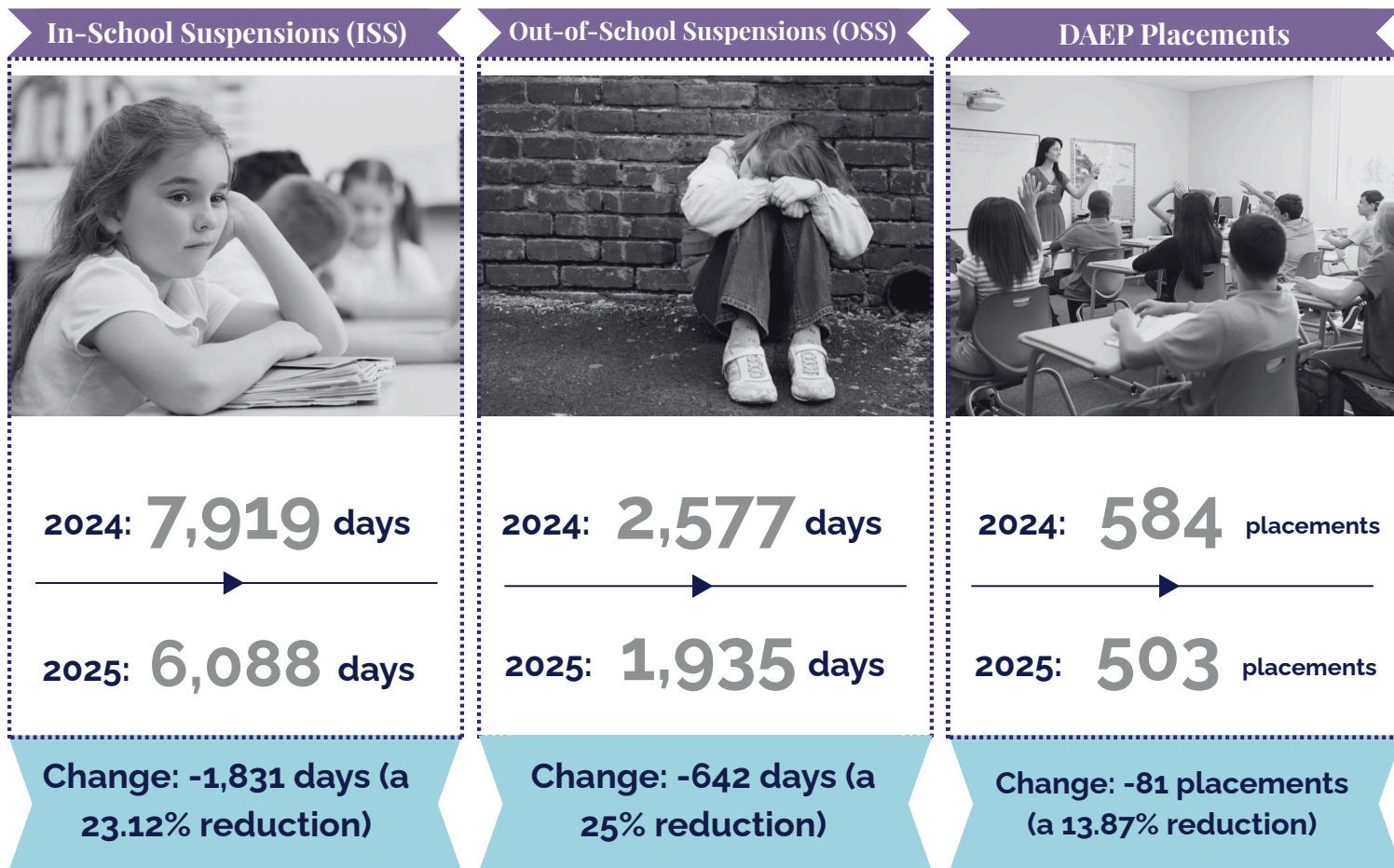
This represents a total of 2,473 fewer days (1,831 from ISS and 642 from OSS) that students spent out of their regular classrooms. Based on an estimated 7 instructional hours per day, this translates to 17,311 additional hours of instruction gained by K-12 students.



Key Performance Indicator

(KPI) Summary: 2024 vs. 2025

Here is the top-level breakdown of the data for participating K-12 districts with two years of iLead implementation:



Conclusion:

The data strongly indicates that the iLead program is a key driver in improving the K - 12 learning environment. The ability to reduce exclusionary discipline by 25% demonstrates a powerful and positive shift in school culture and student engagement.

Source of Data:

Source of Data: iLead Positive Character Traits Dataset provided by Texas Education Agency based on Region 18 Education Service Center iLead Pilot (year 2 vs year 3)
Release Date: December 2025

Glossary of Terms:

- **DAEP** - District Alternative Education Program
- **OSS** - Out-of-School Suspension
- **ISS** - In-School Suspension
- **KPI** - Key Performance Indicator

This Study Was Conducted in Partnership With:

